Bristol Standard discussion group

Dimension 1, Values & Aims, with Rosie Coulstring and Julia Harkess

Date: 28th September 2022

Use these notes following the group discussions to look deeper into your practice. Think about

How does this relate to your practice?

What evidence have you got to portray your identified strengths?

Link :

The Bristol Standard – Submission Forms

The Bristol Standard | Bristol Early Years

The Bristol Standard for Childminders | Bristol Early Years

Policies and Documents for Childminders | Bristol Early Years

STRENGTHS

How do we start discussions about what we want our professional values to be?

- With parents we would ask about values, questioning around the subject rather than putting them on the spot.
- Recognising the importance of shared values.
- Having a welcome pack that outlines a bit about me and my expectations.

How do we provide opportunities to hear what families and our wider community value for children?

- In terms of families, we can gauge what their values and having a shared ethos, wanting a home from home setting, or an artistic creative setting.

How do we give children a voice?

- A questionnaire with older children
- Enabling them to access resources independently and being able to reflect their choice,so their voice is heard through their opportunity to choose.
- Provide a choice book to encourage children's choice.
- Free flow from inside to outside, their choice is their voice
- Self-serve breakfast
- Opportunities for voting.
- Makaton
- Smaller setting gives children opportunities to feel confident and make relationships.

How do we aim to work effectively with parents?

- Communication and pick up and drop off.
- Opportunities for informal communication and ensuring time is made for communication.
- Forging strong relationships.
- Sharing aims through using digital platforms – tapestry.
- Communicate via Whatsapp, which seems to work for parents.
- Questionnaires with parents to ascertain their values and ethos.

How do our values and aims support our health and well-being?

- We offer a welcome time each morning. Asking how the children are feeling, modelling and commenting on our own emotions – feeling tired.
- Ensuring we find time to eat and have down time.
- Taking our assistant on holiday!
- Going to children's centres and groups ensure that we network and meet others to reduce any potential feelings of isolation.
- Becoming a more outdoors setting.

How do our professional values inform our aims?

How do our aims create a culture of high expectation for all?

- Start as you mean to go on. Wanting to ensure collaborative learning and having a two-way communication. Using closed Facebook group and encouraging parent feedback. Parents are more willing to feedback since switching to Opal.
- Making clear expectations and ensuring clarity to reduce misunderstanding.

How is our ethos informed by the recognition that each child is unique?

- Ensuring that children's needs and interests are reflected in what activities are provided.
- Following children's interests help to inform our values and aims**.**

How do we promote children's rights?

- childrens-rights-poster.jpg (1000×1599) (edubuzz.org)
-

How are values and aims considered when developing policies an procedures?

- Mission statement -warm and cosy, outdoor, Montessori style and what is important to me.
- Reflective practice, being in tune with the children's needs.

Potential Evidence:

Photos of policies, communication with parents, questionnaires.

TARGET & BENEFIT (if you need help with writing the benefits for children, please ask)

- Writing a mission statement, fine tuning and making more current

The children will benefit from/because continuity and effective partnership, ensuring everyone is on the same page.

- Find a philosophy and fine tune what's important and considering the rights of the child.

The children will benefit from would benefit from a consistent approach where the setting and parents have a shared ethos which has the children's interests at the heart of all we do.

- Ask parents what's important to them.

The children will benefit from the setting and parents working collaboratively.

- Think about my welcome pack and ethos and adjusting to ensure that there is clarity and ensure they are understood by parents.

Think about how and why the children will benefit, break it down, (ask for help it you need it)

When you will do it.

Who? You!

What? How are you going to do this?

When? Timeline date this