Bristol Standard discussion group

Dimension 10, Accounting, Monitoring & Impact.

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Use these notes following the group discussions to look deeper into your practice. Think about

How does this relate to your practice?

What evidence have you got to portray your identified strengths?

Link :

The Bristol Standard | Bristol Early Years

The Bristol Standard for Childminders | Bristol Early Years

Policies and Documents for Childminders | Bristol Early Years

Safeguarding for Childminders | Bristol Early Years

Observation, Assessment and Planning (OAP) Templates for Childminders | Bristol Early Years

STRENGTHS

What accountability structures are in place to evaluate the overall effectiveness of your setting?

- Links with being reflective and being accountable to the parents.
- Having a complaints policy.
- Being accountable to Ofsted
- Being accountable to the LADO
- 2-year check.
- we have a word document ongoing action plan here that I'm constantly adding tasks to and chipping away at and colour coding -RAG for urgency. It just helps keep things organised and the, what can sometimes seem like a never-ending list of tasks in order and prioritised.

What systems do we have in place to ensure that children's learning is effectively recorded, assessed and progress monitored?

- Two Year Check
- Assessments – using an online portal, has the structure on how to do the assessment.

- Using OPAL as an assessment.
- Voice recording observations into phone/iPad.
- Display of months of the year and have focus children each month.
- Sharing involvement with parents.

What systems are in place to keep everyone safe and healthy?

- Risk assessment which is updated as we go.
- Safer Food Better business
- Safer food, better business (SFBB) | Food Standards Agency
- Putting boundaries in to ensure practitioner wellbeing Kate Moxley's well-being bookA Guide to Mental Health for Early Years Educators: Putting Wellbeing at the Heart of Your Philosophy and Practice (Little Minds Matter) : Moxley, Kate: Amazon.co.uk: Books
- Attended mindfulness session and have strategies in place.
- Healthy menu provided, thinking about

What systems do we have to monitor our setting for economic, environmental and social sustainability?

- Sustainable Early Years Facebook page
- Reduce the amount of meat eaten.
- Try to use fair trade provisions.
- Payment in advance so not chasing fees.
- Using judgement on initial meetings and maintaining relationships
- Using second hand resources.
- Use Scrapstore and repurpose cable reels etc.

How do we keep up to date with current legislation and guidance?

- Emails from cmsupport
- Using the early years website
- Pacey
- Using social media to follow useful organisations and pages.
- The Early Years Blog | Famly

How does staff supervision inform development and research opportunities in our setting?

- Discuss between the manager and team and choose relevant cpd.
- All staff are encouraged to access cpd.

How do we record information and instigate support for children where we have concern?

- Two Year Check – training on 2year check 25th Jan on zoom.
- Liaise with parents
- Speak to SALT (speech & language) having liaised with SLT now doing more regular assessments on child.
- Log conversations that have been had.
- Document to share with shared care settings.
- Access to senco Rachel Clelland.
- CPD on SEND
- SCCIP referrals are available to access if required.
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How do we work with our governance group to ensure they are well informed and clear about their roles and responsibilities?

How do we ensure that our governance challenges our setting to continually improve?

What research and audit do we regularly carry out to assess the impact of our practice and provision?

- The Bristol Standard.
- Capturing the child's voice, are they happy? How do we know? Leuven scales to record engagement and wellbeing levels. Always looking to see how happy they are, are the interested in what they are doing. Well-Being-and-Involvement-Scales.pdf (northumberlandeducation.co.uk)

TARGET

1. Research Leuven scales.
2. Printing off digital format for learning journals
3. Attend food safety course
4. Safer Food Better Business
5. Finding new recipes.
6. Log in to Pacey and attending webinars
7. Carry out audit on resources
8. To do an outdoor audit.

9. Questionnaire for parents
10. Look into how the setting can be more sustainable.

BENEFITS

4. The children would benefit from a hygienic, clean environment where they are encouraged to make healthy choices.

9. The children will benefit from a stronger connection between home and the setting.

When you will do it.

Who? You!

What? How are you going to do this?

When? Timeline date this