

Bristol Progress Check at Age Two

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| Child's Name: Evie | Date of birth: 22.09.2023 |
| Age (in months) 32 | Start date at setting: 04/09/2025 |
| Parents/ carers: Stephanie | |
| Key Person: Alex | Date of assessment: 19/01/2026 |
| Two yr old funding | EHCP Yes/No/ in progress |
| 15 hours 30 hours | |

About Me

What language/s do I understand and use at home:

English

My family and key person have noticed that I'm interested in:

Evie loves to role play looking after the babies, and pushing them around in the buggies. She will say "oh baba" and gently rock the dolls, before pretending to put them to bed. Evie also likes listening to music and dancing, especially twirling around like Elsa! She enjoys pouring and splashing in the water trays, and exploring colours with paint or messy play. Evie loves to play sleeping bunnies and will try to join in with the words like "hop" and "shhh".

Things we like to do together:

Moving and dancing to music, role play cooking, dressing up in costumes. At home Evie likes to play games on her tablet with her Mum and spend time with her older cousins at the park.

My favourite songs and stories:

"Let It Go" from Frozen, Miss Molly Had a Dolly, Twinkle Twinkle Little Star. Evie likes books from the "That's not my..." series.

EYFS Progress Check at Age Two - How am I learning and developing?

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| Playing and Exploring | Evie has grown in confidence to explore new opportunities at nursery, especially alongside her keyworker Alex. |
| Active Learning | Evie loves adult led activities such as "Bucket Time" and will get very excited when she knows it's about to start. Evie prefers to be able to move around the whole room as she plays rather than stay in one area. |
| Creativity & Critical Thinking | When role playing, Evie is confident to use her own ideas. She likes to explore cause and effect in the water tray especially splashing and squeezing the pipettes. |
| Emotional Wellbeing | Evie is very caring and likes to make sure her friends are feeling happy – she will rub their back and say "okay?" to them. Evie has a very close bond with Alex and will seek support if she is feeling upset. Evie uses a dummy to soothe at sleep time. |

| What am I learning in my early years setting and how do adults help me? | |
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| Personal, social & emotional development | Evie is usually happy to come in to nursery, and likes to be independent for tasks such as hanging her own coat up and getting her water bottle out. She is becoming more confident to play alongside her peers - often after watching for a little while she will join in. Evie sometimes gets upset or cross if she can't be understood, and will need support from Alex to co-regulate in these moments. |
| Communication & Language Development | Evie is mostly using single words, which can usually be understood by those who know her well. She is most communicative during role play and will repeat familiar phrases such as "oh baba" and "night night". Evie will look at books for short periods of time, and is building her interest in group stories and singing times. |
| Wellcomm | Stage assessed green at: section 3 (2 sections below) |
| Physical Development | Evie is developing well physically, and can run, jump, and climb. She likes to be independent with her care routines such as putting her coat and wellies on. |

| Healthy Development | | |
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| Include any feedback and comments from parent's discussions with the Health Visitor or other services (if seen recently). | | |
| <ul style="list-style-type: none"> • Emotional regulation and behaviour – Evie can become upset or frustrated if she is not understood by others, and can hit out at Mum at home when this happens. Evie understands many elements of the nursery routine such as the tidy up song, and getting ready for meals. She will seek out cuddles from Alex if she is feeling upset. • Walking running, climbing and handling objects – No concerns. Evie loves playdough and can handle a range of tools such as rolling pins and cutters. • Hearing and sight – Evie had a bad ear infection over winter, and Mum is going to take her back to the GP to check on this again. • Speaking and listening – Evie is keen to communicate, and we will focus on building her vocabulary of single words / two word phases. Evie uses a dummy for both daytime naps and nighttime sleep. Alex and Stephanie will work together to reduce this. • Eating and healthy weight – No concerns. Evie eats well at home and nursery. • Toilet training – Evie is mostly dry during the day, with occasional accidents. She wears a pull up at night. • Anything else? Stephanie would like to meet more Mums her age, and arrange more time for Evie to play with peers, in addition to the time she currently spends with older cousins. | | |
| Has the child had a 2-year health visitor review? | Yes | No |
| If so, has the ASQ been shared with the setting? | Yes | No |
| Does the child have a GP? | Yes | No |

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| <p>Does the child visit the dentist? Does the family have information on tooth-brushing and local dentists? https://www.bristolearlyyears.org.uk/health/public-health/oral-health/</p> | <p>Yes</p> | <p>No</p> |
| <p>Are there any Family Hub services that might be beneficial to signpost the family to?</p> <p>Stephanie to visit 'Young Parents Group' at local family hub. She would also like support in signing up for the library to help Evie enjoy a wider range of books at home.</p> | | |
| <p>What are our shared priorities to build on strengths and ensure good progress for the child?</p> <ul style="list-style-type: none"> • PSED – Support Evie to label and manage her feelings, using visual cards for when Evie can't yet verbally express herself. • C&L – Encourage Evie to explore more books alongside her trusted adults, and build on her attention for group stories. Support Evie to widen her vocabulary for single words and short phrases. • PD – Continue to provide opportunities for Evie to build her physical independence – e.g. zipping coat and exploring more materials for mark marking such as brushes. • Better Health and toileting – Evie is mostly dry during the day. She eats well at all mealtimes and enjoys a range of foods. Evie is prone to ear infections which can make her feel very unwell, and Stephanie will continue to monitor this. | | |
| <p>Is the child's learning and development following an expected pathway of progress, or are there any indications that it might be delayed or different?</p> <p>Evie's current development in Communication and Language suggests a delay. Stephanie is keen to work with Alex and nursery to provide Evie with targeted support in this area.</p> <p>Are there any elements of my development which would benefit from different strategies, adjustments or adaptations in the early years setting? (What other support might be useful? e.g. Use of visuals, sensory resources, support for eating or toileting etc.)</p> <p>Alex will continue to use visuals alongside instructions and choices, to ensure Evie understands the daily routine. Evie to have 5 minutes 'special time' each day with Alex to play vocabulary building games. All adults at nursery to model using simple 2-3 word phrases when playing alongside Evie.</p> <p>Dummy use will be phased out at home and nursery.</p> <p>Do we need to make a referral anyone else to support learning and development? (SENCo, Speech & Language to consider an early identification of need?)</p> <p>Nursery to carry out Wellcomm Screening for Evie to build a more detailed picture of her language development. Nursery SENCo to devise a support plan with targets for improving speech. Evie's Mum, Stephanie, would like to see how this goes before considering a referral to speech and language. Suggested review period of 8 weeks.</p> | | |
| <p>Signed: Including parental consent to share information as discussed above.</p> | | |
| <p>Parent /carers Date:</p> | <p>Key person Date:</p> | |