

Bristol Progress Check at Age Two

Child's Name: Ravi	Date of birth: 15.07.2023
Age (in months) 30	Start date at setting: 04/09/2023
Parents/ carers: Nic and Deborah	
Key Person: Kayleigh	Date of assessment: 19/01/2026
Two yr old funding	EHCP Yes/No/ in progress
15 hours	30 hours

About Me

What language/s do I understand and use at home:

Ravi speaks English with his Mum and Dad. Other relatives who live at home with Ravi also speak Hindi, which Ravi understands some of.

My family and key person have noticed that I'm interested in:

Ravi loves to play with animals, cars, and other small world toys. He likes to count how many animals he has put in the tractor trailer, or how many cars are in the garage. He knows lots of animal names and sounds. Outside he likes to play on the bikes and dig with spades in the big sandpit. Ravi also likes looking at books, especially ones with lots of pictures where he can point out and name the objects he recognises. He is beginning to put words together in to short phrases, for example "big blue car". Ravi loves to make other people laugh with funny songs and dances! He can find his own peg in the morning and is always excited to say 'hello' and 'goodbye' to his friends and the adults at nursery.

Things we like to do together:

Going out for walks (especially to the local farm to look at the animals), singing and story times, sharing and eating snack together.

My favourite songs and stories:

Old Macdonald, roly poly, and wheels on the bus are Ravi's favourites. Ravi will also sing some words from "Aloo Kachaloo" which is a song his family sings him in Hindi. His favourite books at the moment are The Very Hungry Caterpillar, A Squash and a Squeeze, and Car Car Truck Jeep.

EYFS Progress Check at Age Two - How am I learning and developing?

Playing and Exploring	Ravi is very curious, and always excited to explore new resources or activities. He happily spends time in different areas around the indoor and outdoor spaces at nursery.
Active Learning	Ravi can concentrate intently on activities of his choosing and will spend extended periods of time creating and constructing. He is building his resilience to try again when something doesn't go to plan.
Creativity & Critical Thinking	Ravi likes to find new ways to combine resources, including small world toys and loose parts. He will show his ideas to an adult by pointing and saying "Look!" and "I did it!".

Emotional Wellbeing	Towards the end of the day Ravi can get tired and need more emotional support. He will find Kayleigh for a cuddle to reassure him. He shows affection to his friends and familiar adults, and likes to help out with 'special jobs' like setting the table for snack.
What am I learning in my early years setting and how do adults help me?	
Personal, social & emotional development	Ravi shows strong attachment to Kayleigh at nursery, and is beginning to feel more confident with the other adults in his room. He likes to join in with group games such as 'sleeping bunnies' and jump excitedly with his friends! Ravi can find it difficult if his play is interrupted (for example if a train track he has built gets broken) but will seek an adult for help if this happens. Ravi responds well to this co-regulation, especially when an adult uses visuals to help Ravi express what emotion he is feeling.
Communication & Language Development	Ravi is a confident communicator and will use a combination of words and gesture when needed to express himself. He loves to play matching games with the vehicle and animal cards, and has a rapidly expanding vocabulary in this area. He is putting his words together into short sentences and requests such as "more milk please". Ravi understands a range of familiar instructions and routines such as "tidy up time" and "let's wash our hands". He likes to join in with familiar songs and stories.
Wellcomm	Stage assessed green at: section 5 (age appropriate)
Physical Development	Ravi is very capable when navigating outdoor spaces, and loves scooting, climbing and running. He is getting much better at using a fork and spoon independently at mealtimes. Ravi will sometimes have a go at mark making opportunities such as painting or using chalks on the ground outside.

Healthy Development	
Include any feedback and comments from parent's discussions with the Health Visitor or other services (if seen recently).	
<ul style="list-style-type: none"> • Emotional regulation and behaviour – Ravi can sometimes find it difficult to wait when he needs help or would like a turn with a toy. Sand timers can help Ravi to understand and stay calm when this happens. • Walking running, climbing and handling objects – no concerns. • Hearing and sight – no concerns. • Speaking and listening – Ravi is learning new words rapidly at the moment and using them lots in his play. Using Ravi's name and giving one instruction at a time can help Ravi during transitions e.g. getting ready to go outside. • Eating and healthy weight – Ravi can need encouragement to try new foods at nursery, but he is beginning to get more comfortable, and enjoys sitting at the table with his friends. • Toilet training – Ravi is beginning to show some interest in potty training at home, and will sit on the potty before he has a bath. Kayleigh will begin to build in opportunities for Ravi to try on the potty at nursery too. He is not yet expressing when he is wet or needs changing. • Anything else? Ravi will become a big brother later this year and parents would like some advice on supporting Ravi with this change. 	

Has the child had a 2-year health visitor review?	Yes	No
If so, has the ASQ been shared with the setting?	Yes	No
Does the child have a GP?	Yes	No
Does the child visit the dentist? Does the family have information on tooth-brushing and local dentists? https://www.bristolearlyyears.org.uk/health/public-health/oral-health/	Yes	No
Are there any Family Hub services that might be beneficial to signpost the family to? The family does not need any additional services currently.		
What are our shared priorities to build on strengths and ensure good progress for the child?		
<ul style="list-style-type: none"> • PSED – Support Ravi in waiting for a turn or for an adult to be ready to help him. Ravi responds well to lots of praise when he has been patient! • C&L – Continue to provide opportunities for Ravi to expand his vocabulary and sentence length through stories and play. • PD - encourage Ravi to explore more mark making resources by linking them to his current interests e.g animals • Better Health and toileting – providing more opportunities for Ravi to sit on the potty as part of his daily routine. 		
Is the child’s learning and development following an expected pathway of progress, or are there any indications that it might be delayed or different? Ravi’s development is following an expected pathway.		
Are there any elements of my development which would benefit from different strategies, adjustments or adaptations in the early years setting? (What other support might be useful? e.g. Use of visuals, sensory resources, support for eating or toileting etc.)		
Do we need to make a referral anyone else to support learning and development? (SENCo, Speech & Language to consider an early identification of need?) Not at this time.		
Signed: Including parental consent to share information as discussed above.		
Parent /carers Date:	Key person Date:	