As part of their quality improvement journey Bristol Children's Playhouse considered the needs of their local community…

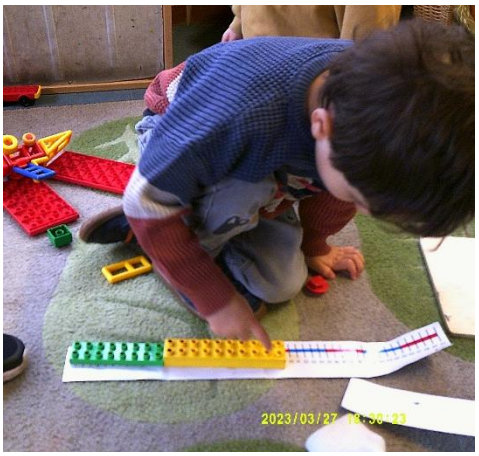
They explain their reasons for enrolling two of their practitioners on a ' Maths Champions' course that is run by the NDNA.

'We have chosen to do this to enhance our Mathematics provision to give our children a strong basis for future Maths understanding. The decision to take part was partly informed by seeing the figures for the amount of children in our area who passed Maths GCSE, so we wanted to give a really strong foundation to be built on.

The 'Maths Champions' have undergone 4 modules of evidence based training and shared some of this with the whole team. They have completed staff confidence and learning environment audits as well as tracking a group of children for their current Maths ability/ awareness.

These tasks have all provided us with a really strong basis for which we can start to enrich our Maths environment, mentor the staff team and develop children's mathematical experiences and opportunities.

They hope that once their new Maths Champion and Deputy Maths Champion have completed the program and put in place their learning, the benefits for the children will be;
'Through an enriched environment and improved practitioner knowledge, children's mathematical learning will be enhanced greatly. This enhancement, before starting school, will set children on a pathway future attainment as the concepts that will be introduced provide building blocks for mathematical learning.'



Using a Bristol Standard Birth to Five Framework question like the one below could help you begin your reflective, quality improvement journey…

What makes your curriculum unique? In what ways do you include children, families, your community and healthy choices ?
Dimension 5: Play and Learning Experiences