



## Luckwell Primary School used the Bristol Standard to reflect on their strengths and identify areas to develop and how children would benefit.

Having a class floor book that showcases photographs of the children completing work across different subjects, alongside examples of the work they have created, provides a valuable tool for reflection and celebration. Taking time at the end of each term to look through the floor book together encourages pupils to recall and talk about their learning, strengthening memory and helping them to make connections between experiences.

This process not only promotes pride and excitement in seeing themselves and their achievements represented but also supports the development of a positive sense of identity within the class community. Reflecting on shared experiences in this way gives children the language and opportunity to express their feelings about what they have enjoyed, found challenging, or feel proud of. This links closely to the wider aim of supporting pupils in recognising and articulating their emotions.



The floor book also reinforces the classroom's emotional environment, as it reminds children of the progress they have made and the collaborative experiences they have shared, further building resilience, motivation, and a sense of belonging.





Increasing the opportunity for thoughtful partner talk is an area to develop next. The children will benefit as this will help them develop vital communication and social interaction skills in a structured and supportive way. Explicitly teaching and modelling effective discussion will give them the tools they need to express ideas clearly, listen to others, and build on shared thinking. Regular opportunities for peer discussion are essential for deeper learning and emotional development.



Using a Bristol Standard Birth to Five Framework question like the one below could help you begin your reflective, quality improvement journey...

*Think about how you encourage children to be effective communicators?*

*Discuss how you create an emotionally enabling environment?*

Dimension 2: Relationships and Interactions

